

Indiana College Readiness Reports

2016 High School Graduates
Monroe County Community Sch Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	362	342	94%
Core 40	251	187	75%
General	109	34	31%
High School Graduation Waiver Status			
Graduated with Waiver	32	8	25%
Graduated without Waiver	690	555	80%
Advanced Placement Status			
Took and Passed an AP Test	152	142	93%
Took but Did Not Pass an AP Test	66	62	94%
Did Not Take an AP Test	504	359	71%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	513	425	83%
Did Not Earn Dual Credit from an Indiana Public College	209	138	66%
21st Century Scholar Status			
21st Century Scholar	100	90	90%
Non 21st Century Scholar	622	473	76%
Socioeconomic Status			
Free or Reduced Lunch	154	97	63%
Non Free or Reduced Lunch	568	466	82%
Race/Ethnicity			
White	590	463	78%
Black	33	20	61%
Hispanic	24	19	79%
Asian	33	27	82%
Other	42	34	81%
All Students	722	563	78%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	450	62.3%
Indiana Private College (non-profit)	36	5.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	28	3.9%
Out-of-State Private College (non-profit)	49	6.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	159	22.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	3.1%
Indiana State University	11	2.4%
University of Southern Indiana	5	1.1%
Indiana University-Bloomington	211	46.9%
Indiana University-East	1	0.2%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	3.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	23	5.1%
Ivy Tech Community College	155	34.4%
Vincennes University	11	2.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	281	62.4%
Associate Degree (two-year)	159	35.3%
Award of at least 1 but less than 2 academic years	8	1.8%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	119	26%
Business and Communication	61	14%
Education	27	6%
Health	48	11%
Science, Technology, Engineering, and Math (STEM)	104	23%
Social and Behavioral Sciences and Human Services	58	13%
Trades	19	4%
Undecided	14	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	395	88%
Part-Time Students	55	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	6%	21	75%
English/Language Arts Only	16	4%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	398	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	265	12	5%	11	92%
Core 40	153	24	16%	21	88%
General	32	16	50%	8	50%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	103	4	4%	***	***
Took but Did Not Pass an AP Test	48	2	4%	***	***
Did Not Take an AP Test	299	46	15%	34	74%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	351	33	9%	27	82%
Did Not Earn Dual Credit from an Indiana Public College	99	19	19%	13	68%
21st Century Scholar Status					
21st Century Scholar	81	8	10%	***	***
Non 21st Century Scholar	369	44	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	87	20	23%	15	75%
Non Free or Reduced Lunch	363	32	9%	25	78%
Race/Ethnicity					
White	363	40	11%	31	78%
Black	18	5	28%	***	***
Hispanic	16	2	13%	***	***
Asian	24	1	4%	***	***
Other	29	4	14%	***	***
All Students	450	52	12%	40	77%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	265	3.2	28.08
Core 40	153	2.3	18.69
General	32	2.2	10.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	103	3.4	30.10
Took but Did Not Pass an AP Test	48	3.1	27.24
Did Not Take an AP Test	299	2.6	20.78
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	351	2.9	24.77
Did Not Earn Dual Credit from an Indiana Public College	99	2.6	19.48
21st Century Scholar Status			
21st Century Scholar	81	2.8	23.99
Non 21st Century Scholar	369	2.9	23.52
Socioeconomic Status			
Free or Reduced Lunch	87	2.5	19.80
Non Free or Reduced Lunch	363	2.9	24.52
Race/Ethnicity			
White	363	2.9	23.86
Black	18	2.0	18.06
Hispanic	16	2.2	18.75
Asian	24	3.2	30.17
Other	29	2.7	21.05
Enrollment Status			
Full-Time Students	395	2.9	25.51
Part-Time Students	55	2.4	9.95
All Students	450	2.9	23.60



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules